



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Kittery School Department

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	77	76	99		66	65	1	64	24	11	76	0
	2009-2010	64	62	97		82	73	18	65	10	8	62	0
Female	2008-2009	40	40	100		78	70	3	75	13	10		
	2009-2010	31	30	97		70	76	13	57	17	13		
Male	2008-2009	37	36	97		53	60	0	53	36	11		
	2009-2010	33	32	97		94	69	22	72	3	3		
Caucasian/White	2008-2009	72	72	100		65	66	1	64	24	11		
	2009-2010	59	57	97		82	74	19	63	9	9		
African American/Black	2008-2009	2	1				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	2	2				66						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	18	18	100		61	53	0	61	28	11		
	2009-2010	19	18	95		67	62	11	56	22	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		19	36	0	19	44	38		
	2009-2010	14	12	86		42	38	0	42	25	33		
Limited English Proficient	2008-2009	1	0				40						
	2009-2010	1	1				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	75	99		65	71	4	61	27	8	75	0
	2009-2010	77	74	96		72	67	11	61	18	11	74	0
Female	2008-2009	41	40	98		73	75	8	65	23	5		
	2009-2010	42	41	98		83	71	15	68	10	7		
Male	2008-2009	35	35	100		57	67	0	57	31	11		
	2009-2010	35	33	94		58	63	6	52	27	15		
Caucasian/White	2008-2009	70	70	100		64	71	3	61	27	9		
	2009-2010	73	71	97		73	68	11	62	15	11		
African American/Black	2008-2009	2	1				53						
	2009-2010	2	1				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	3	3				71						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	18	18	100		56	60	0	56	44	0		
	2009-2010	17	15	88		67	56	7	60	20	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		23	43	0	23	38	38		
	2009-2010	18	16	89		31	34	0	31	38	31		
Limited English Proficient	2008-2009	1	0				47						
	2009-2010	1	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100		62	67	2	60	32	6	65	0
	2009-2010	76	75	99		71	72	13	57	23	7	75	0
Female	2008-2009	34	34	100		62	70	3	59	29	9		
	2009-2010	43	42	98		76	78	19	57	19	5		
Male	2008-2009	31	31	100		61	64	0	61	35	3		
	2009-2010	33	33	100		64	67	6	58	27	9		
Caucasian/White	2008-2009	60	60	100		60	67	2	58	33	7		
	2009-2010	72	72	100		69	73	14	56	24	7		
African American/Black	2008-2009	3	3				46						
	2009-2010	1	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	3	3				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	22	22	100		32	53	0	32	50	18		
	2009-2010	13	12	92		75	62	8	67	17	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		33	31	0	33	47	20		
	2009-2010	14	14	100		29	36	0	29	50	21		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Kittery School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100		67	71	8	59	28	5	75	1
	2009-2010	65	65	100		69	68	5	65	23	8	65	0
Female	2008-2009	38	38	100		76	76	11	66	21	3		
	2009-2010	34	34	100		68	74	9	59	26	6		
Male	2008-2009	38	38	100		58	66	5	53	34	8		
	2009-2010	31	31	100		71	63	0	71	19	10		
Caucasian/White	2008-2009	73	73	100		70	71	8	62	25	5		
	2009-2010	59	59	100		68	69	5	63	25	7		
African American/Black	2008-2009	1	1				51						
	2009-2010	4	4				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	21	21	100		52	58	0	52	33	14		
	2009-2010	18	18	100		67	56	0	67	17	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		29	33	6	24	53	18		
	2009-2010	16	16	100		44	29	0	44	38	19		
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Kittery School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	75	74	99		84	78	24	59	15	1	71	3
	2009-2010	76	76	100		72	69	13	59	20	8	75	1
Female	2008-2009	45	45	100		89	84	27	62	11	0		
	2009-2010	40	40	100		78	76	18	60	23	0		
Male	2008-2009	30	29	97		76	73	21	55	21	3		
	2009-2010	36	36	100		67	62	8	58	17	17		
Caucasian/White	2008-2009	68	67	99		84	79	24	60	15	1		
	2009-2010	69	69	100		74	69	14	59	17	9		
African American/Black	2008-2009	4	4				60						
	2009-2010	1	1				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	3	3				60						
Asian or Pacific Islander	2008-2009	3	3				83						
	2009-2010	2	2				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	28	27	96		70	67	11	59	26	4		
	2009-2010	21	21	100		48	57	5	43	24	29		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	15	94		73	39	7	67	27	0		
	2009-2010	14	14	100		36	28	7	29	29	36		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	60	98		83	71	18	65	17	0	60	0
	2009-2010	68	68	100		68	68	4	63	29	3	65	3
Female	2008-2009	23	23	100		96	77	26	70	4	0		
	2009-2010	39	39	100		69	76	8	62	26	5		
Male	2008-2009	38	37	97		76	66	14	62	24	0		
	2009-2010	29	29	100		66	61	0	66	34	0		
Caucasian/White	2008-2009	56	56	100		82	72	18	64	18	0		
	2009-2010	63	63	100		70	69	3	67	27	3		
African American/Black	2008-2009	2	2				51						
	2009-2010	2	2				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	2	2				76						
American Indian or Native Alaskan	2008-2009	1	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	14	14	100		71	56	7	64	29	0		
	2009-2010	23	23	100		57	56	4	52	39	4		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		50	29	0	50	50	0		
	2009-2010	13	13	100		38	26	0	38	46	15		
Limited English Proficient	2008-2009	1	1				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	71	97		54	49	6	48	27	20	71	0
	2009-2010	83	83	100		57	47	6	51	19	24	81	2
Female	2008-2009	41	39	95		54	53	5	49	23	23		
	2009-2010	42	42	100		60	49	7	52	21	19		
Male	2008-2009	32	32	100		53	46	6	47	31	16		
	2009-2010	41	41	100		54	46	5	49	17	29		
Caucasian/White	2008-2009	72	70	97		53	50	6	47	27	20		
	2009-2010	81	81	100		57	48	6	51	20	23		
African American/Black	2008-2009	0	0				26						
	2009-2010	1	1				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	24	23	96		48	34	4	43	35	17		
	2009-2010	22	22	100		27	31	5	23	32	41		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94		12	16	0	12	12	76		
	2009-2010	13	13	100		23	16	0	23	23	54		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	77	77	100		71	70	10	61	22	6	77	0
	2009-2010	64	62	97		74	62	18	56	16	10	62	0
Female	2008-2009	40	40	100		73	68	10	63	20	8		
	2009-2010	31	30	97		57	61	7	50	27	17		
Male	2008-2009	37	37	100		70	71	11	59	24	5		
	2009-2010	33	32	97		91	63	28	63	6	3		
Caucasian/White	2008-2009	72	72	100		72	71	10	63	21	7		
	2009-2010	59	57	97		74	63	19	54	18	9		
African American/Black	2008-2009	2	2				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	2	2				70						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	18	18	100		72	58	6	67	17	11		
	2009-2010	19	18	95		56	50	11	44	22	22		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		25	46	0	25	56	19		
	2009-2010	14	12	86		25	33	8	17	25	50		
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	1	1				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100		66	66	17	49	28	7	76	0
	2009-2010	77	77	100		70	62	10	60	25	5	77	0
Female	2008-2009	41	41	100		66	66	22	44	24	10		
	2009-2010	42	42	100		71	62	12	60	24	5		
Male	2008-2009	35	35	100		66	67	11	54	31	3		
	2009-2010	35	35	100		69	63	9	60	26	6		
Caucasian/White	2008-2009	70	70	100		69	67	17	51	27	4		
	2009-2010	73	73	100		70	63	11	59	25	5		
African American/Black	2008-2009	2	2				46						
	2009-2010	2	2				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	18	18	100		56	54	11	44	39	6		
	2009-2010	17	17	100		65	50	0	65	29	6		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		31	41	0	31	54	15		
	2009-2010	18	18	100		33	36	0	33	50	17		
Limited English Proficient	2008-2009	1	1				43						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100		77	66	20	57	14	9	65	0
	2009-2010	76	76	100		72	64	29	43	16	12	76	0
Female	2008-2009	34	34	100		76	65	18	59	15	9		
	2009-2010	43	43	100		67	64	33	35	21	12		
Male	2008-2009	31	31	100		77	66	23	55	13	10		
	2009-2010	33	33	100		79	64	24	55	9	12		
Caucasian/White	2008-2009	60	60	100		75	67	18	57	15	10		
	2009-2010	72	72	100		74	65	28	46	17	10		
African American/Black	2008-2009	3	3				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2				69						
	2009-2010	3	3				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	22	22	100		64	53	9	55	18	18		
	2009-2010	13	13	100		62	51	23	38	23	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		47	38	7	40	20	33		
	2009-2010	14	14	100		50	34	7	43	21	29		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100		54	54	16	38	32	14	74	2
	2009-2010	65	65	100		66	63	28	38	23	11	65	0
Female	2008-2009	38	38	100		50	52	11	39	34	16		
	2009-2010	34	34	100		68	62	26	41	24	9		
Male	2008-2009	38	38	100		58	56	21	37	29	13		
	2009-2010	31	31	100		65	63	29	35	23	13		
Caucasian/White	2008-2009	73	73	100		56	55	16	40	30	14		
	2009-2010	59	59	100		66	64	27	39	25	8		
African American/Black	2008-2009	1	1				31						
	2009-2010	4	4				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	21	21	100		43	40	0	43	38	19		
	2009-2010	18	18	100		61	49	11	50	33	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		24	26	0	24	35	41		
	2009-2010	16	16	100		44	29	13	31	38	19		
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	75	75	100		59	57	13	45	25	16	72	3
	2009-2010	76	76	100		64	60	25	39	16	20	74	2
Female	2008-2009	45	45	100		58	59	18	40	27	16		
	2009-2010	40	40	100		68	59	28	40	18	15		
Male	2008-2009	30	30	100		60	56	7	53	23	17		
	2009-2010	36	36	100		61	61	22	39	14	25		
Caucasian/White	2008-2009	68	68	100		60	58	13	47	24	16		
	2009-2010	69	69	100		64	61	26	38	16	20		
African American/Black	2008-2009	4	4				32						
	2009-2010	1	1				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	3	3				42						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	2	2				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	28	28	100		54	42	18	36	21	25		
	2009-2010	21	21	100		33	46	10	24	19	48		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100		25	23	19	6	31	44		
	2009-2010	14	14	100		21	25	0	21	7	71		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	60	98		62	52	17	45	30	8	60	0
	2009-2010	68	68	100		65	60	13	51	15	21	65	3
Female	2008-2009	23	23	100		65	54	26	39	26	9		
	2009-2010	39	39	100		67	60	18	49	10	23		
Male	2008-2009	38	37	97		59	51	11	49	32	8		
	2009-2010	29	29	100		62	59	7	55	21	17		
Caucasian/White	2008-2009	56	56	100		63	53	18	45	29	9		
	2009-2010	63	63	100		67	60	13	54	13	21		
African American/Black	2008-2009	2	2				31						
	2009-2010	2	2				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	1	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	14	14	100		29	36	7	21	64	7		
	2009-2010	23	23	100		48	45	22	26	30	22		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		0	18	0	0	88	13		
	2009-2010	13	13	100		31	21	23	8	31	38		
Limited English Proficient	2008-2009	1	1				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	73	100		47	42	3	44	27	26	73	0
	2009-2010	83	82	99		52	45	4	49	26	22	80	2
Female	2008-2009	41	41	100		37	41	2	34	32	32		
	2009-2010	42	42	100		55	43	5	50	26	19		
Male	2008-2009	32	32	100		59	43	3	56	22	19		
	2009-2010	41	40	98		50	47	3	48	25	25		
Caucasian/White	2008-2009	72	72	100		46	43	3	43	28	26		
	2009-2010	81	80	99		53	46	4	49	26	21		
African American/Black	2008-2009	0	0				16						
	2009-2010	1	1				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	24	24	100		54	26	4	50	17	29		
	2009-2010	22	22	100		36	28	5	32	23	41		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		0	12	0	0	28	72		
	2009-2010	13	12	92		25	14	8	17	25	50		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	1	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		75	71		99	99		74	63		96	95
Caucasian/White		99	99		75	71		99	99		75	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		92	99		71	60		98	99		61	50			
Students with Disabilities		93	97		31	36		96	97		41	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	69		100	99		65	61		96	95
Caucasian/White		100	99		71	69		100	99		66	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		55	56		100	99		47	47			
Students with Disabilities		100	98		39	28		100	98		32	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Kittery School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		58	48		99	96		52	43		86	80
Caucasian/White		100	96		58	49		99	96		51	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		40	32		*	94		48	27			
Students with Disabilities		*	92		19	16		*	91		12	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	33	15	32	2	8	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.48		6.48

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: Kittery School Department



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DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	96	93
Students with Disabilities	89	77	77	81
Limited English Proficient	0	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	61	18	11	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	5	62	31	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Kittery School Department



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	96	92
Students with Disabilities	100	92	77	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	60	25	5	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	54	15	22	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met